

## ACTIVITIES

### What are MoRCE-Net main activities?

- Creating resource centers and English clubs
- Organizing forums and conferences for the teaching and learning of English
- Organizing events, exhibitions, poster sessions and contests for learners of English
- Organizing language camps for students
- Organizing in-service training programs for teachers.
- Organizing enhancement programs for interested students.

### What is an English Resource Center (ERC)?

It is a space where students can meet with teachers to promote both their language as well as their life-long skills by engaging in a set of events, projects and activities that are carried out through a carefully designed action plan.

### What are ERCs formats?

1. A Self-Access Corner (SAC)
2. An English Resource Center (ERC)
3. A Library English Corner (LEC)
4. An Online Resource Center (ORC).

**N.B.** Please note that each format can also be integrated with the other formats.

### Publications

- Newsletters
- Students' magazine
- Teachers' magazine
- Resource centers magazine
- Online resources
- Pedagogical documents.

## MoRCE-Net Board: 2011-2014

### Executive board

- **President:** Abdellatif Zoubair
- **Vice president:** Khadija Zagnoun
- **Secretary General:** Mohammed Hassim
- **Deputy Secretary general:** Ahmed Atlagh
- **Treasurer:** Zakaria Jamaati.

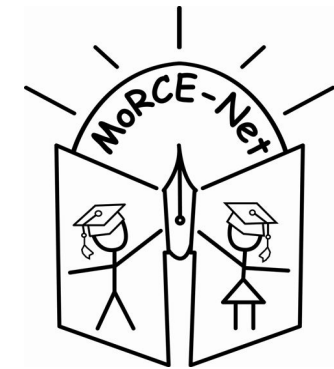
### Councillors

- **Aaouatif Sebaai**
- **Bouchra Boudil**
- **Lahcen Ahmam**
- **Larbi Mchiche**
- **Mohamed Bakkas**
- **Mohamed El Maanaoui**
- **Mustapha Yassini**
- **Nezha Merouani**
- **Salaheddine Belaassal**
- **Samira Idelcadi.**



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**E-resources magazine:** [www.scoop.it/t/morce-net-e-resource-centre](http://www.scoop.it/t/morce-net-e-resource-centre)



**MORCE-Net**

**Moroccan Resource Centers  
of English Network**

Moroccan Resource Centers of English Network (MoRCE-Net) is a network whose main interests revolve around implementing learner-centered activities and creating professional collaboration and development opportunities. It is a platform for joining efforts among teachers, educational professionals and institutions interested in creating resource centers and English clubs.

## HISTORY

MoRCE-Net was created in Agadir on December 13th, 2011.

### Historical Background of resource centers

The first English Resource Centers started in the mid-1980s in some secondary schools in a few cities around Morocco following initiatives launched by Moroccan and foreign teachers of English. The ministry of National Education had sent letters appointing Moroccan teachers to serve as coordinators of the Centers.

### Our Partners

المملكة المغربية



وزارة التربية الوطنية



**MoRCE-Net 1st Annual Conference**  
16-19 April, 2013,  
Agadir, Morocco.  
Theme:  
**Creating Spaces & Opportunities for Learner Development, Creativity and Engagement.**

## MISSION

- Contributing to the improvement of teaching and learning English in Morocco
- Supporting the orientations of the Ministry of National Education and implementing its programs relating to teaching and learning English and contributing to school life activities
- Creating spaces for cooperation, exchanging educational resources and sharing experiences and expertise related to the teaching and learning of English
- Offering opportunities for life-long professional development to teachers of English
- Encouraging educational research and production of pedagogical materials in the field of teaching and learning English
- Setting up favorable environments for students to learn English independently and actively
- Creating opportunities for collaboration with partners sharing the same objectives in Morocco and abroad.



## ACTION PLAN

It is essential that a well detailed program should be designed in consultation with teachers, students, school administration, school councils, supervisors or any other party that would provide help and support. The program should outline the events, activities, resources needed, time-lines as well as evaluation tools. In order for English resource centers to achieve their educational aims and objectives (see above), it is highly recommended that the clubs such as these be set up:

- Reading club
- Drama club
- Creative writing club
- Video club
- Press / journalism club
- ICT club
- Project work club

(For more guidance, please consult the Guide for School Clubs, issued by the Directorate of Curricula, 2009).

